







#### **Consultants**

**Timothy Rasinski, Ph.D.**Kent State University

Lori Oczkus Literacy Consultant

Donald L. Coan, Ph.D.

Based on writing from

TIME For Kids. TIME For Kids and the TIME For Kids logo are registered trademarks of TIME Inc. Used under license.

#### **Publishing Credits**

Dona Herweck Rice, Editor-in-Chief Lee Aucoin, Creative Director Jamey Acosta, Senior Editor Lexa Hoang, Designer Stephanie Reid, Photo Editor Rane Anderson, Contributing Author Rachelle Cracchiolo, M.S.Ed., Publisher

Image Credits: pp.34, 37 (bottom) iStockphoto; pp.8–9 NASA; p.23 (bottom) AFP/Getty Images/Newscom; p.5 (top) Danita Delimont/Newscom; p.38 (right) Richard Hutchings/Photo Researchers, Inc.; p.29 Timothy J. Bradley/Robin Erickson; pp.6–7, 15–16 Timothy J. Bradley; All other images from Shutterstock.

#### **Teacher Created Materials**

5301 Oceanus Drive Huntington Beach, CA 92649-1030 http://www.tcmpub.com

**ISBN 978-1-4333-4868-6** © 2013 Teacher Created Materials, Inc.



Licensed digital co

# Table of Contents

Extreme Effects 4
Human Influence
In Our Hands32
Glossary
Index
Bibliography
More to Explore
About the Author

# Extreme Effects

Extreme weather is everywhere. Heavy rains are pouring down on India. Wildfires are breaking out across California's dry mountains. Deserts are getting larger. At the same time, arctic ice is shrinking. **Glaciers** (GLEY-shers) in the north are melting at a faster rate. This means less space for the animals that live there. These animals must move to new areas or die. These are just some examples of the effects of **climate** change on Earth.

Scientists have been studying the changes on Earth for many years. And now they are seeing a pattern. It's unlikely anyone felt the change. But Earth's temperature has increased over the past century. It's about 1.4°F hotter. That doesn't seem like much, but the effects are clear.





# Getting Warmer

Many things can raise Earth's temperature. Volcanoes can heat the air. Warm water can raise the temperature of the land. Sunshine can make the air hotter, too. But nearly all scientists agree the main reason for the increase is greenhouse gases. These are gases in Earth's atmosphere. They trap the sun's heat. This raises the temperature of the atmosphere. And even small changes in temperature and weather can cause big changes in Earth's climate.

#### The Greenhouse Effect

Greenhouse gases include **carbon dioxide**, **methane**, and **water vapor**. These gases occur naturally and keep our planet warm. However, human activities have made more of these gases. These gases have trapped the heat and created a giant greenhouse effect on Earth.

Solar Radiation

Heal

#### What's the Difference?

Weather is an event that occurs over the course of hours or days. Climate is the average weather conditions in a region over many years.

#### Cause and Effect

The following human activities contribute to an increase in greenhouse gases:

- Burning fossil fuels
- Deforestation
- Raising livestock
- Changes in how land is used

Human-Enhanced Greenhouse Effect

Hear Solar Radiation

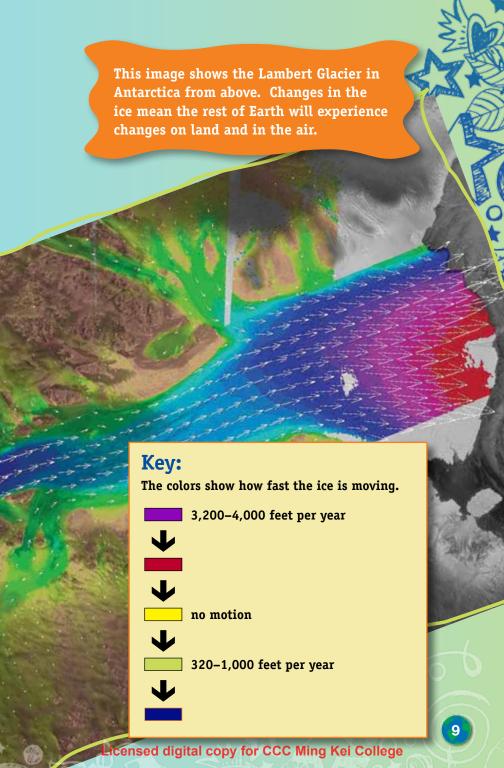
# Off the Charts

Scientists collect and analyze **data**. They look at data from the past to make guesses about the future. **Climate models** help scientists look at how conditions on Earth affect other conditions. They use satellites and computers to measure changes. Scientists compare the models with tests they complete in the field. All data shows that the rise of greenhouse gases is making Earth heat up. Scientists are working to find out what is making more of these gases.

### Eyes in the Sky

National Aeronautics and
Space Administration (NASA)
satellites collect data every
day. They record information
about the atmosphere, the
oceans, and the land. They
even help meteorologists
predict the weather. A
program called Landsat takes
photos of Earth from space.
Scientists study the photos to
find out what areas need help.

One of NASA's Landsat satellites



# Juman Influence

Scientists are learning there are many reasons for climate change. Using resources is one of them. We all depend on Earth. Its resources let us survive. There are two types of resources. **Renewable resources** can be replaced. They are made again and again in nature. Air, sunlight, and water are all renewable resources. **Nonrenewable resources** are used faster than they can be made. **Fossil fuels** such as coal, gas, and oil are nonrenewable resources.

Both types of resources are important to life on Earth. We need air to breathe. We need sunlight to grow crops. And our bodies need water. Fossil fuels are used to power our homes, schools, and vehicles.

Air, water, and land are all affected. And one change can lead to another change. That means even simple changes may have complex effects.



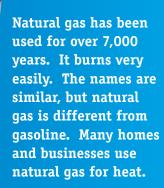
#### **Ancient Energy**

Fossil fuels come from dead plants and animals that are over 300 million years old. They are found underground. It will take millions of years before more fossil fuels will be created.



Coal looks like a hard black rock. Coal was first used in China 3,000 years ago.

Oil has been used for over 5,000 years. It can be made by turning coal into a liquid. Oil can also be found deep in the ground. It is used to fuel many different vehicles.

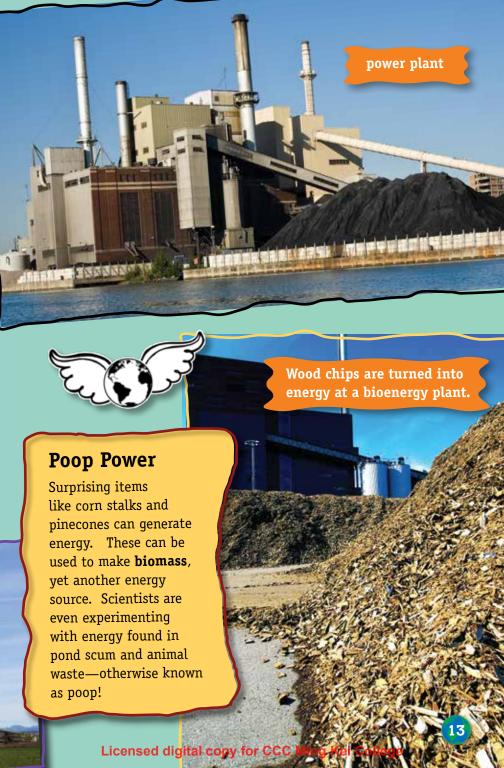


# Power Hungry

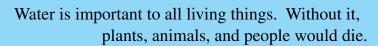
We use electricity to power our cities and homes. The **generators** that make electricity need heat to run. Most generators burn coal or gas to get the heat. But the effects can be harmful to our environment. In some power plants, water or wind are used to create heat. Some power plants collect the sun's heat. Others use heat from inside the Earth. And there are some that split **atoms**. This type of power makes dangerous waste. Each system has problems.

Most of our energy comes from nonrenewable resources. People are working hard to find new ways to create energy. For example, some new cars run on electricity. This is cleaner than burning gasoline. Yet the electricity is not always made in a clean way. Scientists are looking for better power systems. Meanwhile, using less gas and electricity can help the problem.

About 83 percent of the world's air pollution comes from making and using electricity.



### Water World

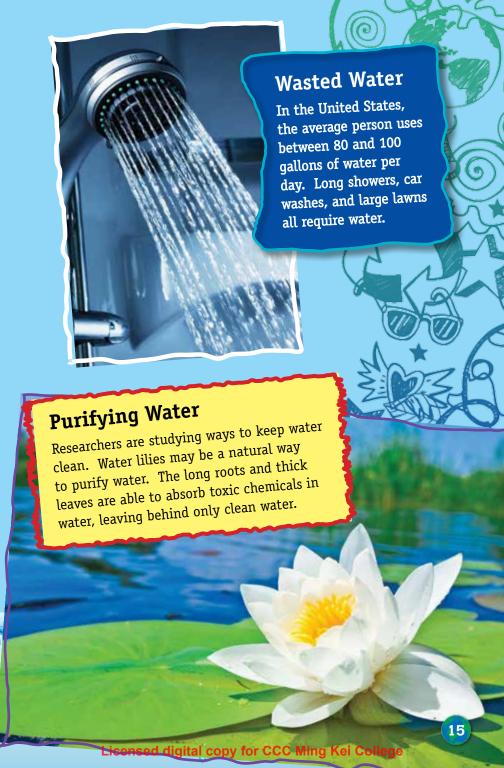


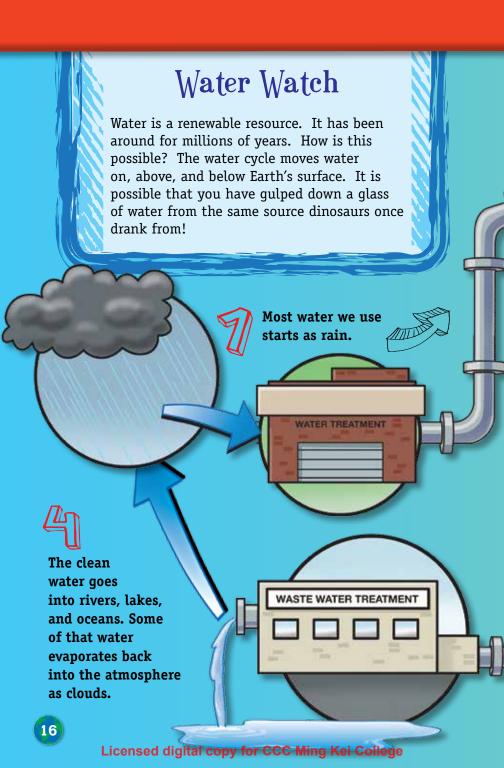
is covered in water. It may sound like a lot, but only 3 percent is **drinkable**.

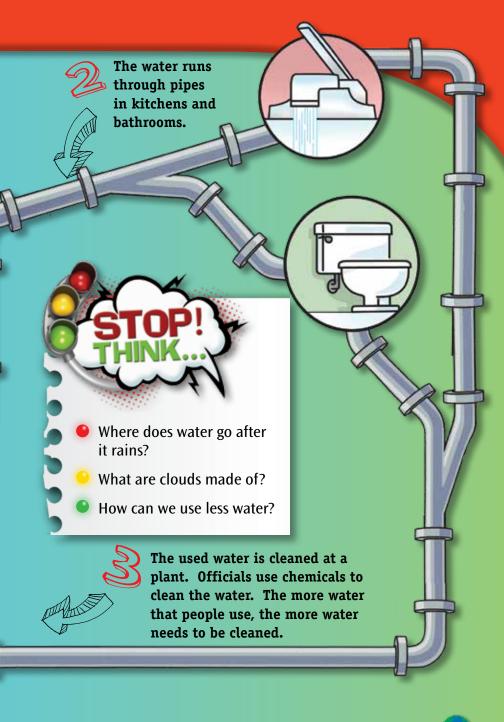
This water comes from glaciers, ice caps, and groundwater. Water is considered a renewable resource. But it could quickly turn into a nonrenewable resource. If glaciers and ice caps melted into the ocean, there would be nothing left for us to drink! There would be no freshwater for

Seventy percent of Earth's surface









## **Food Facts**

Plants need food, water, sunlight, and space to grow. To make sure the crops stay healthy, farmers must protect them. Most do this by using **pesticides** and **fertilizers**. The chemicals in these products may create greenhouse gases.

Many resources are used to grow food. Even more resources are needed to **transport** the food to the market. Food is driven from farms and factories around the country. Some of it comes from other countries. It takes a lot of energy to get the food to the grocery store. That energy is used by cars, trucks, planes, trains, and ships that transport goods. But what if food didn't need to travel so far? What if it came from nearby farms or your garden at home? Think of all the energy we could save. Using less energy means making less pollution.







Smog is a thick haze in the air. It is caused when sunlight strikes on smoke and car exhaust. Air is polluted in different ways. Cars and factories burn fuel. That fuel sends harmful greenhouse gases into the atmosphere. Natural events, such as volcanic eruptions and wildfires, can also pollute the air. Some pollutants can cause illnesses. Others can make it hard to breathe. They also increase greenhouse gas levels, making the Earth hotter.

#### Ride a Bike

Smog happens when greenhouse gases build up. It is made up of strong chemicals that harm plants, animals, and people. In some large cities, as much as 85 percent of pollution comes from cars, trucks, and other vehicles. Riding bicycles to school or work lowers pollution rates significantly.

Licensed digital copy for CCC Ming Kei College

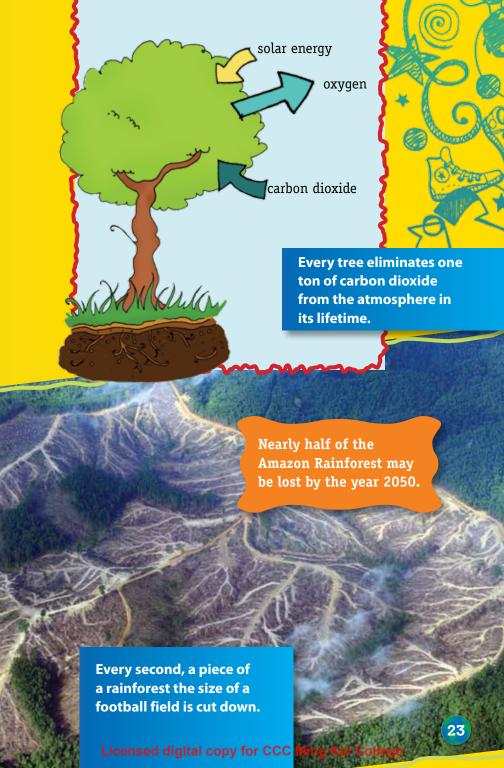


# Losing Ground

Living things need space to survive. As the human **population** increases, we need to build new places to live. But our need for space means taking it from other creatures. **Deforestation** is the process of clearing away areas of forest. About 70 percent of land animals live in forests. When a forest is cut down, animals lose their homes. They must find other places to live and move into new **ecosystems**. When that happens, the new ecosystems change, too.

Deforestation also causes changes in the global climate. Without trees to cover the ground, soil dries out. Most plants don't grow as well in dry soil. This means there is less food for animals. Plants also help decrease greenhouse gases because they consume carbon dioxide. If there are fewer trees, more carbon dioxide stays in the air.

Human homes take away natural space in the environment.



## Twists and Turns

The only thing worse than dry soil is no soil at all. Much of the Earth is being covered with hard materials such as pavement and cement. As cities grow, there is less room for plants to grow. One of the ways to help the environment is to stop paving over so much of our world. Check out some of the longest roads in the world.

**1,472 miles India**National Highway 7

2,660 miles
China
Lainyungang-Khorgas
Expressway

9,009 miles Australia

Highway 1 circumnavigates
Australian continent



public transportation is one way to help. Electric cars can reduce pollution. Walking more makes a difference, too.

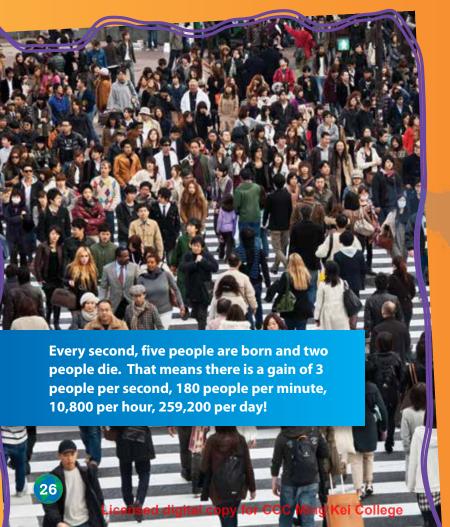
3,102 miles United States Interstate 90

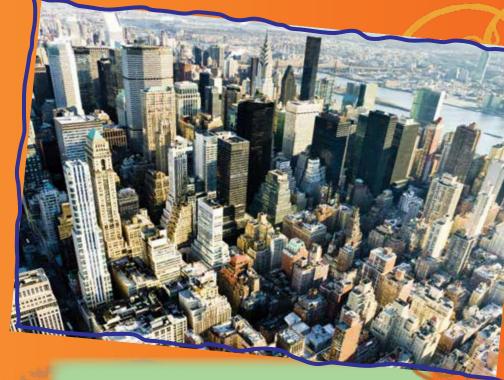
**2,983 miles Brazil**Brazilian Regional
Highway 101

25

#### More Means More

Today, there are almost seven billion people on Earth. But just 2,000 years ago, there were only 250 million people. Each year, 130 million babies are born. People are living longer. The population is increasing. The more people we have on Earth, the more resources that will be used up. We must be smarter about using resources. With so many people, every bit helps.

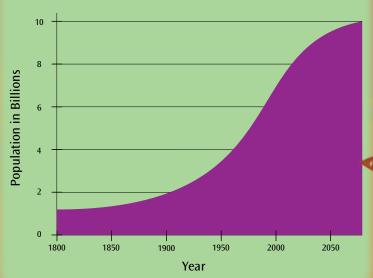




#### **Human Numbers through Time**

The population has been growing rapidly.

And more people are expected in the future!



Licensed digital copy for CCC Ming Kei College



All those people make a lot of trash! Each American makes about 4.6 pounds of trash each day. **Recycling** even one glass bottle can help. It saves some of the energy needed to make another one. That same amount of energy could power a lightbulb for

four hours. Americans use one billion shopping bags every year. That adds up to 300,000 tons of waste! And that's 300,000 tons of waste that could be avoided. Taking cloth bags to the store is an easy way to prevent waste.



#### Anatomy of a Trash Can

We create a lot of trash. But most of it can be recycled. Take a look at what we are throwing away.





There are lots of ways to help the planet. We can all work together to use fewer resources. Remember these five Rs, and you'll be well on your way.

#### Reduce

We can cut down on the amount of water used in a shower or while brushing teeth. We can reduce gas by traveling by bike or carpooling.

## Reuse

We can reuse cloth napkins. We can wash cups rather than using paper ones.

Did you know appliances use energy even when they are turned off? This is called **phantom power.** Unplug your computer and other machines to reduce energy use.





# In Our Hands

Cars, planes, and trains make our lives easier.

Electricity lets us work longer and play into the night.

But the advantages of modern life have changed our world in important ways. Resources are being used faster than they can be replaced. Less land is available for many forms of life, including humans. Earth is warming up.

But we can solve these problems. And it's our responsibility. Earth needs our help.





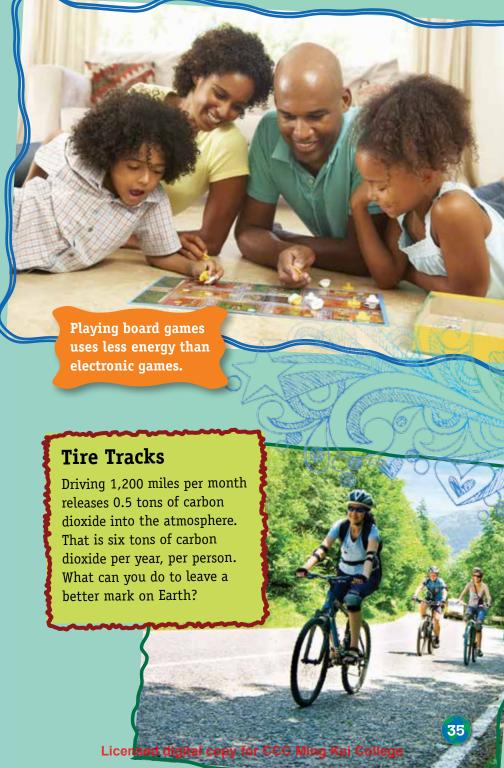
# Find Your Footprint

We each leave a mark on the earth. But are the effects good or bad? Every year, we add to the carbon levels in the atmosphere. A **carbon footprint** is a measure of our activities. It shows the amount of fossil fuels that we burn. For example, heating a cup of water uses less fuel than heating a full pot. So the footprint is smaller. Footprints show the pollution made by the products we use.

Families can figure out their footprints online. They can find ways to use less energy. And they can find ways to make less pollution. With your family, make a list of the activities

you do every day. Which of those activities use energy? Now, how can you use less energy? Make a plan and stick to it. Work with your family to reduce your carbon footprint.

Go to myfootprint.org to see where you stand.



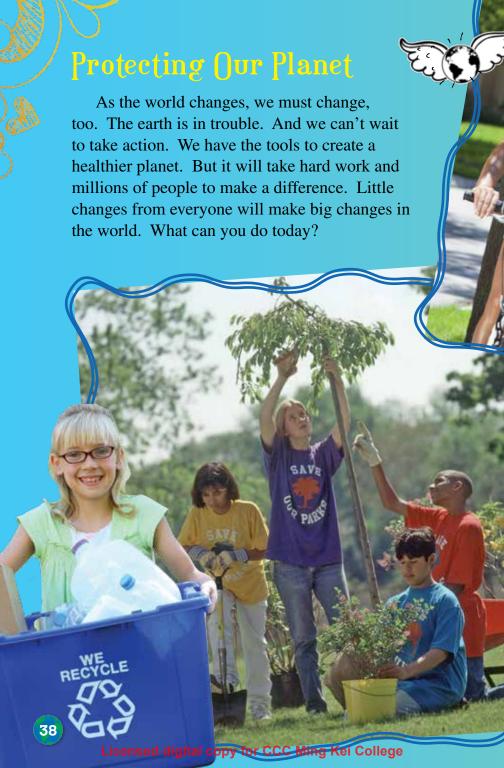
### Follow Your Passion

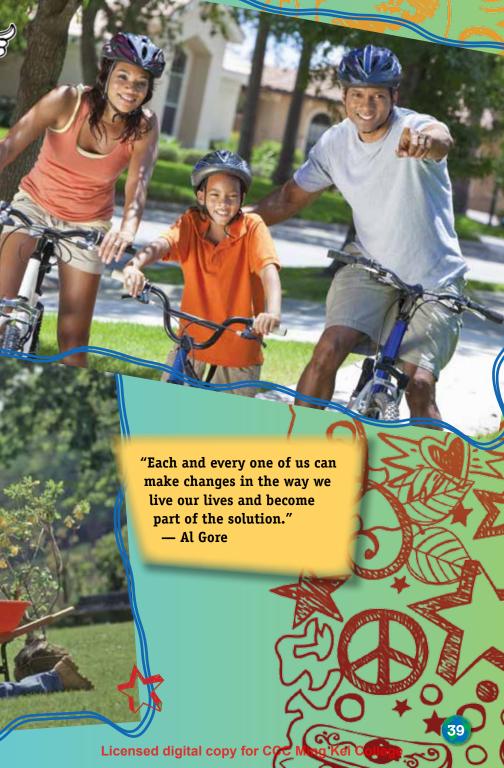
Many groups are raising awareness about environmental issues. Think about what you like to do and what you're good at. These are the best ways you can help the planet. Do you like talking to people? Let others know about ways they can help the environment. Do people tell you that you should be a writer? Then start a blog about ways to reduce your carbon footprint. Include tips on how your readers can do the same. If you're crafty, try making something new out of something old. What can you make out of that old sweater? If you love being outside, try walking or riding a bike to school instead of driving. As individuals, we lead by example. Together, we can create a better world.



Where is your favorite place to spend a lazy Sunday? Whether it's a park, your bedroom, or the mall, every place can use a little help being green. Look for ways to help the environment wherever you are.







### A Group Effort

Kids Korps USA offers ways for young people to help others. Today, many of their efforts are aimed at helping the planet. Robin Chappelow is one of their directors.

Jessica: Which Earth-friendly projects do the

kids like best?

**Robin:** Favorites are **lagoon**, beach, and

canyon cleanups. The kids like picking up trash and then tallying what they found for environmental

studies.

**Jessica:** What are other ways kids can help?

**Robin:** A creative project kids have enjoyed

is making seed balls from mud. The balls were filled with coastal sage seeds. We **collaborated** with the Wildlife Research Institute. They spread thousands of these seed balls

in places where the plants had burned in wildfires. This was a great way to

help grow back the native plants.

#### **Seed Balls**

Making seed balls is a fun way to fight deforestation. More plants mean less carbon dioxide in the atmosphere. Follow these simple steps to make our planet cleaner-

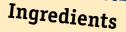
and more beautiful!



Mix the seeds, compost, and dry clay.



Slowly add water. Use just enough water to make a ball the size of a large marble. Balls should be firm.



5 cups of red clay

1 cup of wildflower seeds

3 cups of compost

Water

(Makes 120 seed balls)



Let the seed balls dry.





Plant the seed balls in a garden, park, or open field.



# Glossary

atoms—tiny particles that make up matter

biomass—material made of plant and animal waste

carbon dioxide—a greenhouse gas

**carbon footprint**—the amount of greenhouse gases created by something during a given time period

climate—the average weather in a region over many years

**climate models**—representations of the data computers collect about Earth's climate

collaborated—worked together

data—a collection of factual information

**deforestation**—the action or process of clearing forests

drinkable—water that is safe to drink

**ecosystems**—areas where certain living and nonliving things relate to one another

**emissions**—substances given off through energy use, usually in the air

exhaust—used gas or vapor from an engine

**fertilizers**—solid waste from farm animals that is added to soil to help plants grow

**fossil fuels**—the fuels made from plant and animal remains

**generators**—machines that can change energy into electricity

**glaciers**—large bodies of ice that slowly move down mountains and valleys

**greenhouse gases**—gases that trap heat in the atmosphere, including carbon dioxide, methane, and water vapor

lagoon—a shallow body of water, usually made by people

meteorologists—people who study weather and Earth's atmosphere

methane—a greenhouse gas

**nonrenewable resources**—resources that are created by the earth and can't be replaced

paddies—the wet land in which rice is grown

pesticides—chemicals used to kill insects that hurt crops

**phantom power**—energy used by appliances that are turned off

polluted—spoiled with waste

**population**—the number of people living in a country or region

**recycling**—processing materials such as glass, metal, or paper for reuse

renewable resources—resources that are created and replaced by the Earth

**smog**—a thick haze caused by sunlight striking on smoke and exhaust

**transport**—to move from one place to another water vapor—water that is suspended in air as a gas

## Index

Amazon Rainforest, 23 animals, 4, 10, 14, 20, 22 Antarctica, 9 atmosphere, 6, 8, 20, 23, 35, 41 atoms, 12 Australia, 24 biomass, 13 Brazil, 25 California, 4 carbon dioxide, 6, 22–23, 25, 35, 41 carbon footprint, 34, 36 Chappelow, Robin, 40 China, 11, 24 climate, 4, 6–8, 10, 22 climate models, 8 coal, 10–12 deforestation, 22, 41 deserts, 4 ecosystems, 22 electricity, 12 emissions, 25 energy, 10, 12–13, 18, 23

exhaust, 20 farmers market, 18 fertilizers, 18 fossil fuels, 10, 34 Franklin, Benjamin, 33 generators, 12 glaciers, 4, 9, 14 Gore, A1, 39 greenhouse effect, 6–7 greenhouse gases, 6-7, 22 groundwater, 14 ice, 4, 9 ice caps, 14 India, 4, 24 Kids Korps USA, 40 Lambert Glacier, 9 Landsat, 8 methane, 6, 19 National Aeronautics and **Space Administration** NASA, 8–9 natural gas, 11 nonrenewable resources, 10, 12, 14

oceans, 8, 16 oil, 10-11 pavement, 24 pesticides, 18 pollute, 20 pollution, 12, 18, 20–21, 25, 34 population, 22, 26–27 power plants, 12 public transportation, 25 rainforest, 23 recycle, 31 recycling, 28, 33 reduce, 19, 30, 34 renewable resources, 10, 14 reuse, 30 satellites, 8–9 seed balls, 40-41 smog, 20

sun, 6, 12
temperature, 4, 6
trash, 28–29, 31, 40
United States, 15
volcanoes, 6, 20
waste, 12–13, 28, 31
water, 6, 14–15, 18–19, 30, 34, 41
water cycle, 16–17
water lilies, 15
water vapor, 6
weather, 4, 7–8
wind, 12
World Health Organization, 21

# Bibliography

### Amsel, Sheri. The Everything Kids' Environment Book. Adams Media, 2007.

Through simple activities, this book shows things you can do to help protect the planet every day.

### Caduto, Michael J. Catch the Wind, Harness the Sun. Storey Publishing, 2011.

This book has 22 activities and experiments focused on producing and playing with renewable energy.

### David, Laurie and Cambria Gordon. The Down-to-Earth Guide To Global Warming. Orchard Books, 2007.

This book is filled with facts about global warming and its consequences. It also includes suggestions on how you can help combat global warming in your home, school, and community.

### Housel, Debra J. Pioneering Ecologists. Teacher Created Materials, 2008.

Meet the scientists who study the connections that living things have with one another and their surroundings.

## Javna, Sophie. The New 50 Simple Things Kids Can Do to Save the Earth. Andrews McMeel Publishing, 2009.

This book gives more information on how to find your carbon footprint and how to make a difference with simple projects, tips, and little-known facts.



# More to Explore

#### **Container Recycling Institute**

http://www.container-recycling.org/kids.htm

This website describes different recycling programs that other kids have started at their schools.

#### **Environmental Protection Agency**

http://www.epa.gov/peya

This program promotes awareness of America's natural resources and recognizes youth across the country for protecting our nation's air, water, land, and ecology.

#### **World Water Monitoring Challenge**

http://www.worldwatermonitoringday.org

World Water Monitoring Challenge is an international education program that involves the public in protecting water resources around the world. You can monitor and register the quality of local water bodies by using a simple test kit. The results are then submitted to the website and included in the annual report.

#### **Crafts Made from Recyclables**

http://family fun.go.com/crafts/crafts-by-material/recyclable-projects

Take household items and turn them into something fun and new. This website has lots of ideas for creative recyclable crafts.

#### **Kids for Saving Earth**

http://www.kidsforsavingearth.org

Kids for Saving Earth has all kinds of information on how to protect the land, air, water, and creatures. Learn ways to protect Earth and make smart Earth-friendly choices.









Thank you for purchasing this eBook.

This eBook is copyrighted. If you accessed this eBook without making payment, you should be aware that neither the author nor the publisher has received any compensation, and you may be in violation of state, federal, and/or international law.

For further information about our products and services, please e-mail us at: customerservice@tcmpub.com.

Thank you for helping us create a world in which children love to learn!







